



Learning intention or WALT

Recognise actions that are polite and safe when using public transport.



Success criteria

- I can identify the steps in making a journey using public transport
- I can identify how I should behave and make safe choices when using public transport
- I can explain how manaakitanga (respect) applies to myself and others while using public transport



Estimated time – 40 minutes



Key words

Public transport • Manaakitanga • Respect • Behaviour • Polite • Impolite • Considerate
AT HOP card • Departure • Terminal

Learning experience



Class discussion 10 minutes

- 1 Summarise what students learned last time about road safety.
- 2 Read and discuss the learning intention or WALT and success criteria for this lesson.
- 3 Ask students how they feel about manners and which ones are important to them. On the whiteboard create a T chart – head one column polite /appropriate manners and the other impolite /inappropriate manners. Ask students to debate the following statements and how they relate to manaakitanga (respect) and add them to the relevant column on the chart:
 - Saying sorry for bumping into someone
 - Letting women go first
 - Address someone the way they want to be addressed
 - Kissing someone on the hand when you meet them
 - Covering your mouth when you cough or sneeze
 - Spitting on the floor
 - Picking your nose in public

Discuss why we use manners to respect and show kindness to others and how rude people make us feel. Ask students if they have travelled using a school bus or public transport, if so, where to and with whom? Ask what emotions they felt during their journey.



Independent online learning 20 minutes

- 4 Ask students to start Lesson 5 online.
- 5 Students are reminded of their rights and responsibilities as a citizen when travelling: sharing resources like roads, footpaths and public transport and showing manaakitanga (respect) for those around them.
- 6 Students are asked to list some behaviours that could make their public transport journey unpleasant.

Possible answers – swearing, pushing, being loud, vaping, playing loud music, eating.

- 7 Students are asked to list some behaviours that show manaakitanga (respect) and could make their public transport journey pleasant.

Possible answers – saying excuse me, waiting patiently in line, talking quietly, giving up their seat for others that need it (eg. injured, pregnant or senior passengers).

- 8 Catching a ferry, bus or train for the first time can be a new challenge. Students are asked to order the steps needed to make a bus journey.

Answer

- Plan your trip using the AT journey planner or the AT mobile app
- Take note of important information such as bus route number and how to get to the bus stop
- Leave your house with time to spare and don't forget your AT Hop card
- Put your hand out to flag down the bus and make eye contact with the driver
- Wait patiently in line and allow passengers to get off the bus before you get on
- Tag on with your AT HOP card
- Find a seat
- Push the STOP button just before the bus stop at which you want to get off
- Tag off with your AT HOP card

- 9 Students match the safety message with the WHY? statement.

What?	Why?
Stay alert and responsive (Kia mauri tū)	There are so many distractions when you're travelling around a city like Tāmaki Makaurau, Auckland.
Look after your belongings	It's easy to leave your stuff behind when you are travelling - every week hundreds of items are left on city buses.
Listen to music at a level where you can still hear what's going on around you	Music can be very distracting and stops you from paying attention to what is going on around you.
Take your phone	If anything unexpected happens, it's good to be able to call home or re-plan your journey.
Never walk on train tracks	Most Tāmaki Makaurau, Auckland trains are electric and very quiet, you can't hear them until it's too late.
Move seats or talk to the bus driver if someone is making you feel uncomfortable	You have just as much right to be on public transport as everyone else and you should feel safe.
Be careful (Kia tūpato) when crossing the road and use a pedestrian crossing if you can	Most pedestrian injuries happen when people cross the road and forget to Stop, Look and Listen. (E tū, Titiro, Whakarongo)

- 10 Students choose the safe decision for travellers taking three different journeys.

Answers

Anahera is waiting for a ferry, and it is getting dark. Should she...

- **Stay in the light, take out her earphones and stay alert**
- Pull up her hoody and stand close to the water, away from other passengers

Isla is catching the bus to somewhere she has never been before. Should she...

- **Plan her journey, tell her parents or caregivers before she leaves and remember her AT Hop card**
- Tell her friend where she will meet her and what she is wearing so they don't wear the same thing

Ravi is late and sees his train about to leave the station. Should he...

- Run across the tracks and climb up the side of the platform
- **Catch the next train and update his parents or caregivers on the change of plans**

- 11 Students read some information about the AT HOP card. Reminder – children up to the age of 16 qualify for concession fares on weekdays and can travel for free on weekends and public holidays when they tag on and off with their registered AT HOP card. See [here](#) for more information.



Class quiz and self-assessment 5 minutes

- 12 **Run the 6-question Kahoot! quiz** (you will need to log in to Kahoot!).

Quiz answers

1. What is your first step when catching public transport in Tāmaki Makaurau, Auckland?

- a) Put your hand out to show the driver you want to catch the bus

b) Plan your trip using the AT journey planner (or AT mobile app on your phone)

- c) Take your headphones out and stay alert
d) Securely fasten your helmet, it's the law

2. When you are ready to get off a bus, what should you do?

- a) Count to five and push past the other passengers on the way out
b) Shout "Stop the bus please!" as loudly as you can
c) Knock on the doors or windows and yell to the driver that you want to get off

d) Check for any rubbish or left behind belongings and tag off

3. Which of these behaviours is showing manaakitanga when using public transport?

- a) Putting your feet or school bag on the seat next to you

b) Saying "excuse me" when squeezing past other passengers

- c) Playing loud music with your friends
d) Sitting in the priority seats because you're tired

4. How should you cross train tracks?

a) Only at the barriers or level crossing when the lights and bells have stopped

- b) Looking left and waving your hands to alert the train driver
c) If you see a shortcut through a bush, you are allowed run as fast as you can
d) Wherever you can, but quickly as most trains are electric and quiet

5. When do most pedestrian accidents and injuries happen?

- a) When pedestrians walk on the edge of the kerb, too close to traffic
b) When pedestrians cross driveways without looking

c) When pedestrians cross the road

- d) When pedestrians explore somewhere new for the first time

6. Why is it tricky to hear Auckland trains approaching?

- a) They are faster than the speed of sound
b) They are mostly electric, so very quiet
c) The bells on the level crossing drown out their noise
d) I'm usually listening to music

- 13 Students use the tick boxes to indicate if they think they have achieved the success criteria or not.



Class discussion 5 minutes

- 14 Discuss what students learned about catching public transport and if they are already using it (or a school bus), what they do to stay safe and prepared for their journey.



Extra activities

If students finish early, they have the option to complete one of the following activities:

E1. Students can watch one of these videos on Tāmaki Makaurau, Auckland trains

[Watch out for electric trains](#) - AT video (36s)

[Tips for travelling by train](#) - AT video (1:51 minutes)

E2. Students can start working towards the active travel goals that were set in the last lesson with activities such as designing their own posters, writing an article for the school newsletter or proposing their school goals to the principal. How can they promote and/or run a safe active travel campaign within the school?

E3. Students can create a video about which safety actions they think are important to take when travelling around their school community, or using public transport, and present this in assembly or in the school 'daily notices'. We would love to upload these for other schools to see so please submit them to travelwise@at.govt.nz and we'll be in touch if we are able to use them.

